Module Descriptions

Module designation	English for Biology *Bahasa Inggris untuk Biologi*
Module level	Bachelor degree/Undergraduate Program
Course Code	8420502034
Semester/Term	2nd Semester
Person responsible for the module	Reni Ambarwati, S.Si., M.Sc. Nur Qomariyah S.Pd., M.Sc. Eva Kristinawati Putri, S.Pd., M.Si. Sari Kusuma Dewi, S.Si., M.Si.
Language	*Bahasa Inggris* (English) *Bahasa Indonesia* (Indonesian Language)
Relation to curriculum	Compulsory course
Teaching method	Lecture
Workload	Lecture: 2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester. 79.33 total hours per semester ~ 3.18 ECTS**
Credit Point	2 sks (3.18 ECTS)
Required and recommended prerequisites for joining the module	
Module Objectives/intended learning outcomes	1. Able to apply transferable skills in biology to develop faith, be intelligent, independent, honest, caring, and resilient (with an acronym: "Idaman Jelita") *(Special Competence)* 2. Able to communicate scientific ideas, both orally and in writing, using appropriate communication media according to the target *(General Competence)* 3. Able to work independently, be responsible, both as individuals and in groups, and able to work together. *(Attitude)*
Content	This course discusses translation, speed reading, reading comprehension, sentence writing, and paragraph making in English with biological substances. The material is delivered with a student-centered approach in

<table>
<tr><td></td><td>practical activities and assignments that are carried-out honestly and independently.</td></tr>
<tr><td>Examination forms</td><td>Written test</td></tr>
<tr><td>Study and examination requirements and forms of examination</td><td>
Study Requirement

Attendance: students must attend at least 75% of the lectures to be eligible for the final examination.

Study examination

The final grade (NA) is calculated based on the following ratio:

<table>
<tr><td>Assessment Components</td><td>Percentage of contribution</td></tr>
<tr><td>Participation</td><td>20%</td></tr>
<tr><td>Assignment</td><td>30%</td></tr>
<tr><td>Mid-semester test</td><td>20%</td></tr>
<tr><td>Final semester test</td><td>30%</td></tr>
</table>

Grade Conversion of 0-100 scale into 0-4 scale is set as below:

<table>
<tr><td>Letter</td><td>Number</td><td>Grade interval</td></tr>
<tr><td>A</td><td>4.00</td><td>85 ≤ A ≤ 100</td></tr>
<tr><td>A-</td><td>3.75</td><td>80 ≤ A- <85</td></tr>
<tr><td>B+</td><td>3.50</td><td>75 ≤ B+ < 80</td></tr>
<tr><td>B</td><td>3.00</td><td>70 ≤ B < 75</td></tr>
<tr><td>B-</td><td>2.75</td><td>65 ≤ B- < 70</td></tr>
<tr><td>C+</td><td>2.50</td><td>60 ≤ C+ < 65</td></tr>
<tr><td>C</td><td>2.00</td><td>55 ≤ C < 60</td></tr>
<tr><td>D</td><td>1.00</td><td>40 ≤ D < 55</td></tr>
<tr><td>E</td><td>0.00</td><td>0 ≤ E < 40</td></tr>
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</td></tr>
<tr><td>Media employed</td><td>PowerPoint slide and LCD projector, video, slide presentation, and student worksheet.</td></tr>
</table>

Reading List	1. Azar BS. 1999. Understanding dan Using English Grammar, Third Edition. New York: Longman. 2. Basic Science Bridging program (BSBP 7). 1993. Getting Into Grammar. SDL Writing, Bandung. 3. Pechenik JA. 2013. A Short Guide to Writing about Biology, Eighth Edition. Boston: Pearson