6.3 Semester Learning Plan (RPS) and Course Assessment

Semester Learning Plan (RPS) and Course Assessment

<table>
<tr><td colspan="3"></td><td colspan="8">Universitas Negeri Surabaya
Faculty of ……
Undergraduate …….. Study Program</td><td>Document Code</td></tr>
<tr><td colspan="12">Semester Lesson Plan</td></tr>
<tr><td colspan="3">COURSE</td><td>CODE</td><td colspan="2">CLUSTER</td><td colspan="2">WEIGHT (credits)</td><td colspan="2">ECTS</td><td>SEMESTER</td><td>Compilation Date</td></tr>
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<tr><td colspan="3">AUTHORIZATION</td><td colspan="2">Developer</td><td colspan="3">Coordinator</td><td colspan="4">Head of the Study Program</td></tr>
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<tr><td rowspan="15">Program Learning Outcome (PLO)</td><td colspan="11">PLO charged in this course</td></tr>
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<tr><td></td><td colspan="10">Course Learning Outcome (CLO)</td></tr>
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<tr><td></td><td colspan="10">Expected ability of each learning stage (Sub-CLO)</td></tr>
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Brief description of the course		
Learning Materials	**Subject aims/Content** 1.	
References	**Primary:**	
	1. .	
	Supplement:	
Dosen Pengampu Lecturers		
Requirements course		

Week	**Expected ability of each learning stage (Sub-CLO)**	**Assessment**		**Learning Form, Learning Methods, Student Assignment, [Estimated time]**		**Learning materials [References]**	**rating weight**
		Indicators	**Criteria & Form**	***offline***	***online***		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**
1			Criteria: Non-test form:	-	**[x 50 minutes]** **Task 1:**		

Week	Expected ability of each learning stage (Sub-CLO)	Assessment		Learning Form, Learning Methods, Student Assignment, [Estimated time]		Learning materials [References]	rating weight
		Indicators	Criteria & Form	*offline*	*online*		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
8	**Midterm Exam**						
16	**Final Semester Examination**						

Note:

1. Indicators of ability assessment in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
2. Program Learning Outcome (PLO) are abilities possessed by each PRODI graduate including the internalization of attitudes, assignments of knowledge, and skills according to the level of the study program obtained through the learning process.
3. PLO charged to courses are some of the learning outcomes of the study program graduates (CPL-PRODI) which are used for the formation / development of a course consisting of attitude aspects, general skills, special skills, and knowledge.
4. Course Learning Outcome (CLO) is an ability that is described specifically from the CPL charged on a course, and is specific to the study material or learning material for that course.
5. Sub-CLO is the ability that is specifically described in the learning material of the course.
6. Assessment Criteria are benchmarks that are used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be quantitative and qualitative.
7. Assessment techniques: test and non-test.
8. Forms of learning: Lectures, Responses, Tutorials, Seminars or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and / or other equivalent forms of learning.
9. Learning methods: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, and other equivalent methods.
10. Learning materials are details or descriptions of the study material which can be presented in the form of several main topics and sub-topics.
11. Assessment weight is the percentage of the assessment of each sub-CLO achievement which is proportional to the difficulty level of achieving that sub-CLO and the total is 100%.
12. PB = Learning Process, PT = Structured Assignment, KM = Independent Activities.